

Curriculum Vitae

Lauren Mischa Kahn
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PERSONAL DETAILS

Date of Birth: 14 June 1981
Gender: Female
Nationality: South African
Languages: English (native); Afrikaans (proficient); French (conversational); Xhosa (conversational)

EMPLOYMENT HISTORY

Junior Research Fellow, AIDS and Society Research Unit / Social Surveys Unit, Centre for Social Science Research, University of Cape Town, South Africa

Dec 2002 - June 2008

- Research projects:
 - *Growing Up in the New South Africa*:
 - Large-scale panel survey (n = 5000) and qualitative multidisciplinary research on childhood and adolescence in post-apartheid South Africa geared towards informing public policy and practice
 - Took lead role in producing and analysing material on adolescent sexual decision-making, relationships and reproductive/sexual health
 - *The Social Dynamics of HIV/AIDS*:
 - Panel survey and qualitative research into the social dynamics of HIV/AIDS diagnosis, disclosure, stigma, and treatment access/adherence
 - Role included assisting in survey questionnaire design, fieldworker training, quality control and data analysis
 - *Violence, Poverty and Social Exclusion*:
 - Survey and qualitative research uncovering potential links between poverty, violence and exclusion in the South African context (part of EU-funded research programme, led by University of Sussex)
 - Took lead role in designing, managing and analysing qualitative branch of project
- Outreach and advocacy projects:
 - *Mapping Our Lives*:
 - Development and conceptualisation of educational and therapeutic materials, for use in community clinics and HIV support groups
 - Took lead role in developing material concerning gender, power and sexual and reproductive decision-making, facilitated workshops with people living with HIV, training HIV positive peer educators from low-income areas in workshop facilitation

English Teacher, GEOS Cape Town Language Centre, South Africa

Jan 2008

- Taught upper-intermediate-level English to foreign students visiting South Africa. Entailed teaching grammar; vocabulary; speaking, writing and listening skills. Students ranged from age 20 to 60.

Head Tutor, Critical Psychology, Department of Psychology, University of Cape Town, South Africa

July - Dec 2007

- Tutored students in the area of critical psychology
- Took lead role in course co-ordination, essay grading and examination invigilation

EDUCATION

- 2007 Master of Social Science specialising in Psychology, University of Cape Town
 - *Degree awarded with distinction*
- 2003 Bachelor of Social Science (Post-graduate Honours) in Psychology, UCT
 - *Degree awarded with distinction*
- 2002 Bachelor of Social Science in Psychology, UCT
 - *Awarded a distinction in psychology, and degree awarded with distinction*

Specialised courses:

- Jun 2004 Attended 57th Summer Institute in Survey Research Techniques, University of Michigan, Ann Arbor, USA. Participated in *Introduction to Survey Research Process* and *The Psychology of Survey Response* courses. Funded by the Andrew Mellon Foundation.

AWARDS

- 2003 - 2007 Centre for Social Science Research Full Scholarship
- 2003 - 2004 SA College Croll Scholarship
- 2003 UCT Honours Scholarship
- 2000 - 2002 UCT Entrance Merit Scholarship
- 2002 UCT Class medal (Critical Psychology)
- 2001 UCT Class Medal (The Social Anthropology of Development and Difference)
- 2001 - current Member of Golden Key International Honour society (Invited on merit basis)
- 2000 - 2002 Placement on UCT Dean's Merit List

SELECTED RESEARCH / PUBLICATIONS

- Bray, R., Gooskens, I., Kahn, L., Moses, S. & Seekings, J. (Forthcoming book). *Growing up in the New South Africa: Childhood and adolescence in post-apartheid Cape Town*.
- Kahn, L. (2008). *Sexual subjects: A feminist post-structuralist analysis of female adolescent sexual subjectivity and agency*. Unpublished Masters Dissertation, University of Cape Town, South Africa.
- Kahn, L. (2007). Playing the 'love game': Sexual decision-making amongst African girls in a Cape Town community. *Centre for Social Science Research*, Working Paper, No. 187.
- Kahn, L. (2007). Sexual abstinence: A qualitative study of White, English-speaking girls in a Cape Town community. *Centre for Social Science Research*, Working Paper No. 186.
- Kahn, L. (2006). Narratives of sexual abstinence: A qualitative study of female adolescents in a Cape Town community. *Social Dynamics*, 32(1), 75 – 101.
- Kahn, L. (2004). Experiences of HIV/AIDS diagnosis, disclosure and stigma in an urban informal settlement in the Cape Peninsula: A qualitative exploration. *Centre for Social Science Research*, Working Paper No. 94.
- Contributed to: CSSR. (2004). *Mapping workshop manual: Finding your way through life, society and HIV*. Centre for Social Science Research, University of Cape Town.
- Kahn, L. (2003). Occupational anxiety amongst health-care workers in the context of the HIV/AIDS pandemic: A psychoanalytic approach. Unpublished Honours Dissertation, University of Cape Town.

SELECTED PRESENTATIONS

- Centre for Social Science Research Seminar Series. University of Cape Town, May 2008: 'Understanding female adolescent sexual health: The limitations of 'rational choice' models'.
- Centre for Social Science Research Seminar Series. University of Cape Town, September 2006: 'Adolescent sexual relationships in three Cape Town communities'.
- Demography Seminar Series. University of Cape Town, May 2006: 'Sexual abstinence: A qualitative study of female adolescents'
- Centre for Social Science Research Seminar Series. University of Cape Town, May 2004: 'Sexual relationships among adolescents in Cape Town: Preliminary findings from the Cape Area Panel Study'

REFERENCES - Available on request
